

Look at that plant

This activity focuses on identifying and beginning to name different types of plants e.g. grasses, flowers etc.

Resources

- Sticks
- String
- Scissors
- Wild flower and tree identification books

Activity

If possible a teacher can make a pre-visit a few days before to take photographs of plants currently in flower to make a photo chart for the children to use on their visit.

At the nature reserve children collect four sticks of a similar length. Explain to children that they should only collect dead wood, that is sticks which have already fallen from a tree.

Children make a rectangular or square shape with their sticks and fasten the corners with string. They will need some help with this and it may be helpful to have some pre-made frames.

Children take their frame and place it somewhere in the nature reserve then look carefully at what is in the frame, e.g. flowers, grasses, etc.

Using books and charts children begin to identify their plants

Children count how many of each flower they can see in their frame or how many different flowers there are.

Follow up

- Children can take their frames back and continue using them in the school garden.
- Specimens of wild flowers can be displayed in jam jars and small vases to continue observations.
- Children can make observational drawings of flowers.

Visit CVCg.org.uk for more activity sheets and information about our nature reserve

