

# Opposites

This activity uses a multi-sensory approach, in particular the sense of touch, to engage children in the environment. Children will become familiar with new vocabulary to describe what they find in the nature reserve.

This activity is appropriate for all year but what you find will vary through the seasons.

## Resources

- Bag of wooden discs with descriptive words written on them
- Baskets to collect objects

## Activity

Sitting in a circle, pass the bag of wooden discs around for each child to take one out. The disc has a descriptive word on each side, e.g. rough/smooth. Adults will support children to read their words.

Then in pairs children go in search of something to match their words, e.g. rough (bark), smooth (ivy leaf), tickly (feather,) hard (pebble) etc.

Children will need assistance to decide if the object they have found can be brought back to the group e.g. bark on a fallen branch can be peeled off but bark on a tree trunk cannot.

Items can be collected to make a tactile picture either in the nature reserve or taken back to school for follow up activities.

## Follow up

- Tactile display
- Feely bag or box of natural objects

Visit [CVCg.org.uk](http://CVCg.org.uk) for more activity sheets and information about our nature reserve

